Japan-U.S Teacher Education Consortium
28th Annual JUSTEC Conference

JUSTEC 2016

Collaborative Teacher Education with Local Communities

Nov. 4th – Nov. 7th, 2016
Venue: Ehime University

The Japan-U.S. Teacher Education Consortium (JUSTEC) was established under the aegis of AACTE in the late 1980s. JUSTEC is a unique educational organization that supports its participants in pursuing not only academic endeavors but also professional networks, for growth in both research and teaching practices for Teacher Education. In addition to the continuous support from AACTE, the annual JUSTEC conferences have gained the official support of the U.S. Embassy, Tokyo and the Ministry of Education, Culture, Sports, Science, and Technology (MEXT), Japan, thereby providing particular educational benefits for Japan-US educators and Teacher Education.

JUSTEC 2016 Theme:
Collaborative Teacher Education with Local Communities

When we look at trends in formal education, the centralized administrative approach prevails more and more in both the United States and Japan. Such an approach has been pointed out by a number of reports to often produce detachment of teachers’ practices from local conditions and needs. On the other hand, when we look into region-oriented alternative approaches, we can still discover a considerable number of successful cases with alternative methods. JUSTEC 2016 sets a conference theme, "Collaborative Teacher Education with Local Communities," to explore regionally developed teacher education practices, created with local schools and related parties. Similar to previous JUSTEC conferences, the 28th annual meeting welcomes presentations and discussions related to comparative research on education in the United States and Japan.

Program:
Monday, Sept. 14th: School Visit & Optional Tour
Tuesday, Sept. 15th: Presentations, Keynote Address, Panel Discussion, & Reception
Wednesday, Sept. 16th: Presentations & Featured Presentation
Thursday, Sept. 17th: Presentations & Optional Tour

Keynote Address: Dr. Paul E. Heckman

Dr. Paul Heckman is associate dean for academic personnel and research, professor in the School of Education at University of California, Davis. His research focuses on the educational ecology of communities, school restructuring, and school culture, and change and cognition. He has led development of quality school and after-school programs. In the keynote address, he talks about the conditions for collaboration at West Sacramento Early College Prep Charter School and the ideas that guide the program.

For further information, please refer to the JUSTEC website below.

http://justec.tamagawa.ac.jp