



## **FY 2016 Study of the U.S. Institute for Student Leaders on Global Environmental Issues Scholarship**

The American Embassy is accepting applications from Japanese undergraduate students with Japanese citizenship or permanent residency of Japan who would like to participate in a five-week long intensive academic seminar on global environmental issues and leadership in the United States in July and August of 2016. Please see the details below:

- Seminar Title: U.S. Institute for Student Leaders on Global Environmental Issues
- Sponsor: United States Department of State
- Program period: Five weeks in July and August in 2016 (Exact dates to be determined)
- Venue: The first four weeks at an American university and the last week in a U.S. city and in Washington D.C.
- Participants: Japanese Student Leaders interested in the topic of Global Environmental Issues. (Student leaders from Brazil, China, India, and Russia will also join this program.)
- Program Description: Study of the U.S. Institutes (SUSI) for Student Leaders are intensive academic programs designed to provide groups of undergraduate student leaders with a deeper understanding of the United States, while simultaneously enhancing their leadership skills. The Institutes will consist of a balanced series of seminar discussions, readings, group presentations, and lectures. The coursework and classroom activities will be complemented by educational travel, site visits, leadership activities, and volunteer opportunities. The Institutes will include an academic residency component of approximately four weeks and a domestic study tour of approximately one week. During the academic residency, participants will also have the opportunity to engage in educational and cultural activities outside of the classroom.

The four week academic residency will explore the role that environmental policy has played in the economic and political development of the United States. The Institute will use experiential learning techniques to expose participants to current themes in fields including natural resource management, sustainable development/sustainable agricultural practices, food security, ecotourism, energy generation (new and traditional forms), and water management and treatment. These issues will be explored from numerous angles: local grassroots activism and civic initiatives, market-oriented approaches, and federal government policies and regulation. Finally, the Institute will explore environmental issues in the context of a

globalized society and draw comparisons between the United States and the participants' home countries. Students will also have the opportunity to leave the classroom to meet with community leaders, and representatives of non-profit organizations. The academic residency will be complemented by an educational tour that will take participants to another area of the U.S. where they will meet with local, state, private, and nonprofit organizations working in the field. The Institute will then conclude with a three day program in Washington, D.C.

Other Essential Program Information:

A. Program Funding: U.S. Department of State will cover all participant costs, including: program administration; international and domestic travel; ground transportation; book, cultural, mailing and incidental allowances; and housing and subsistence.

B. Housing and Meal Arrangements:

Housing will be in university dorms. Participants may be expected to share a room and bathroom with another student of the same gender. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own.

Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

C. Health Benefits: All participants will receive the Department of State's coverage of \$100,000 with a \$25 co-pay for the duration of the program. Pre-existing conditions are not covered.

D. Program Requirements and Restrictions:

Participants are expected to fully participate in all aspects of the program. They should attend all lectures and organized academic and cultural activities, and complete assigned readings. The Institute is very intensive and there will be little time for personal pursuits unrelated to the program.

Under no circumstances are participants allowed to arrive in the U.S. prior to the start date of the Institute or remain in the U.S. after its end date. Similarly, participants will not be allowed to leave the Institute to visit relatives or friends while in the U.S.

E. English Language Ability:

All candidates should be proficient in English so that they can be active participants in the academic program. Host institutions will take into account that the level of comprehension and speaking ability of students may vary, and will prepare lectures and discussions that meet the highest academic standards while using language appropriate for students where English is their second or third language.

Candidate Description and Qualifications:

The participants are expected to be highly motivated undergraduate students from colleges, universities, and other institutions of higher education, who demonstrate leadership through academic work, community involvement, and extracurricular activities. Their fields of study can vary, and may include the sciences, social sciences, humanities, education, business, and other professional fields.

Candidates nominated for this program will:

- be between 18 and 25 years of age;
- be proficient in English;
- have a strong interest in the environment;
- have at least one semester left of their undergraduate studies, and therefore be committed to return to their home universities following completion of the program;
- demonstrate strong leadership qualities and potential in their university and community activities;
- indicate a serious interest in learning about the United States;
- have a sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendations;
- demonstrate commitment to community and extracurricular university activities;
- have little or no prior study or travel experience in the United States or elsewhere outside of their home country;
- be mature, responsible, independent, confident, open-minded, tolerant, thoughtful, and inquisitive;
- be willing and able to fully participate in an intensive academic program, community service, and educational travel; and,
- be comfortable with campus life, prepared to share living accommodations, and able to make adjustments to cultural and social practices different from those of their home country.

Note: U.S. citizens and permanent residents (green card holders) are not eligible to participate in this program.

Application: Interested students are requested to fill out the application form and send it **by 5:30 p.m. on January 6, 2016** to the following email account:

[TokyoPASEnglish@state.gov](mailto:TokyoPASEnglish@state.gov); [ochiaiyx@state.gov](mailto:ochiaiyx@state.gov)  
[Subject line: "2016 SUSI for the Student Leaders"]

Applications received after January 6 will not be accepted.

The U.S. Embassy will screen applications to determine four primary candidates and three alternates to be nominated to the State Department for final selection.

For additional information or questions, please contact:

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